CSCI 0330/1330

Introduction to Computer Systems

Welcome!

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- HTAs: Nathan Harbison, Ayman Benjelloun Touimi, and Matthias Yee
- UTAs: Julie Chung, Ethan Cooperman, Alex Cueva, Robert Daly, Michael Fu, Jamie Gabbay, Ian Hajra, Bohdan Karavan, Ignas Karvelis, Siddharta Laloux, Ryan Lee, Jennifer Liao, Jake Lippert, Astrid Moreno-Sanabria, Faizah Naqvi, Nathan Nguyen, Isabelle Shapiro, Alyssa Sun

What You'll Learn

- Programming in C
- Data representation
- Programming in x86 assembler language
- High-level computer architecture
- Optimizing programs
- Linking and libraries
- Basic OS functionality
- Memory management
- Network programming (Sockets)
- Multithreaded programming (POSIX threads)

Prerequisites: What You Need to Know

- Ability to program in an object-oriented or procedural language (e.g., Java) and knowledge of basic algorithms
 - CSCI 0160 or CSCI 0180 or CSCI 0200

What You'll Do

- Nine 2-hour labs
- Eight one- to two-week programming assignments
 - one-on-one code review with a TA for each
- No written exams!
- Top Hat for in-class quizzes (sections 1 only)
 - not anonymous: a small portion of your grade
 - full credit (A) for each correct answer
 - partial credit (B) for each wrong answer
 - NC for not answering
 - one to three or so questions per class

CSCI 1330

- Master's students only
- Weekly homeworks, just for you
 - 10% of your grade

Gear-Up Sessions

- Optional weekly sessions
 - handle questions about the week's assignment and course material
 - soon after each assignment is released
 - » first session is 8pm Monday, 9/9
 - » via zoom (link TBD)

Take Aways

- A few questions on lecture material on the web site after each lecture
 - completely optional
 - not graded
- They help you digest the lecture material
 - you may discuss them with each other, with TAs, and with the instructor

Collaboration Policy

- Goal is to learn from doing the assignments
- You may:
 - work with others in the design of your projects
 - help one another debug
- You may not:
 - use code from other sources (including Al tools)
- We run MOSS when relevant
- Details are <u>here</u>

Collaborative Hours

- TA hours are collaborative
 - TAs will work with you and connect you with other students with similar issues
 - » you may work out solutions with others
 - your code should be your own, but you may discuss it with others

Code Reviews

- After each project, you will meet with a TA for a code review – TA will ask you questions about your code
 - most (randomly selected) students will get just one question
 - others will get a lot of questions
 - 10-15 minutes per project
- Code reviews are easy and fun for those who did the assignment completely on their own
- They could be rather difficult for others

Textbook

 Computer Systems: A Programmer's Perspective, 3rd Edition, Bryant and O'Hallaron, Prentice Hall 2015



If Programming Languages Were Cars ...

- Java would be an SUV
 - automatic transmission
 - stay-in-lane technology
 - adaptive cruise control
 - predictive braking
 - gets you where you want to go
 - » safe
 - » boring
- Pyret would be a Tesla
 - you drive it like an SUV
 - » (avoid autopilot)
 - » definitely cooler
 - » but limited range





If Programming Languages Were Cars ...

- C would be a sports car
 - manual everything
 - dangerous
 - -fun
 - you really need to know what you're doing!



U-Turn Algorithm (Java and Pyret Version)

- 1. Switch on turn signal
- 2. Slow down to less than 3 mph
- 3. Check for oncoming traffic
- 4. Press the accelerator lightly while turning the steering wheel pretty far in the direction you want to turn
- 5. Lift your foot off the accelerator and coast through the turn; press accelerator lightly as needed
- 6. Enter your new lane and begin driving

U-Turn Algorithm (C Version)

- 1. Enter turn at 30 mph in second gear
- 2. Position left hand on steering wheel so you can quickly turn it one full circle
- 3. Ease off accelerator; fully depress clutch
- 4. Quickly turn steering wheel either left or right as far as possible
- 5. A split second after starting turn, pull hard on handbrake, locking rear wheels
- 6. As car (rapidly) rotates, restore steering wheel to straight-ahead position and shift to first gear
- 7. When car has completed 180° turn, release handbrake and clutch, fully depress accelerator

History of C

- Early 1960s: CPL (Combined Programming Language)
 - developed at Cambridge University and University of London
- 1966: BCPL (Basic CPL): simplified CPL
 - intended for systems programming
- 1969: B: simplified BCPL (stripped down so its compiler would run on minicomputer)
 - used to implement earliest Unix
- Early 1970s: C: expanded from B
 - motivation: they wanted to play "Space Travel" on minicomputer
 - used to implement all subsequent Unix OSes

More History of C

- 1978: Textbook by Brian Kernighan and Dennis Ritchie (K&R), 1st edition, published
 - de facto standard for the language
- 1989: ANSI C specification (ANSI C)
 - 1988: K&R, 2nd edition, published, based on draft of ANSI C
- 1990: ISO C specification (C90)
 - essentially ANSI C
- 1999: Revised ISO C specification (C99)
- 2011: Further revised ISO C specification (C11)
 - not widely used

CS 33

Introduction to C

A C Program

```
int main() {
  printf("Hello world!\n");
  return 0;
}
```

Compiling and Running It

```
$ 1s
hello.c
$ gcc hello.c
$ ls
a.out hello.c
$ ./a.out
Hello world!
$ gcc -o hello hello.c
$ 1s
a.out hello hello.c
$ ./hello
Hello world!
```

What's gcc?

- gnu C compiler
 - it's actually a two-part script
 - » part one compiles files containing programs written in C (and certain other languages) into binary machine code (known as object code)
 - » part two takes the just-compiled object code and combines it with other object code from libraries to create an executable
 - the executable can be loaded into memory and run by the computer

gcc Flags

- gcc [-Wall] [-g] [-std=gnu99]
 - -Wall
 - » provide warnings about pretty much everything that might conceivably be objectionable
 - -g
 - » provide extra information in the object code, so that gdb (gnu debugger) can provide more informative debugging info
 - discussed in lab
 - -std=gnu99
 - » use the 1999 version of C syntax, rather than the 1990 version

Declarations in C

```
int main() {
  int i;
  float f;
  char c;
  return 0;
}
```

Types are promises

- promises can be broken

Types specify memory sizes

- cannot be broken

Declarations in C

```
int main() {
  int i;
  float f;
  char c;
  return 0;
}
```

Declarations reserve memory space

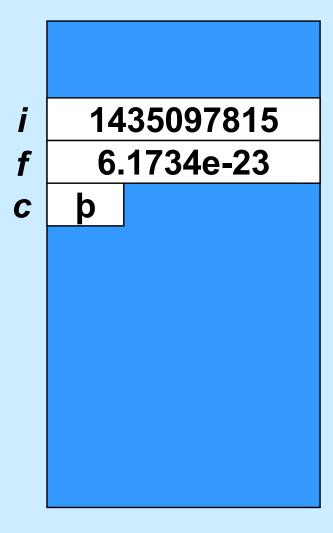
– where?

Local variables can be uninitialized

- junk
- whatever was there before

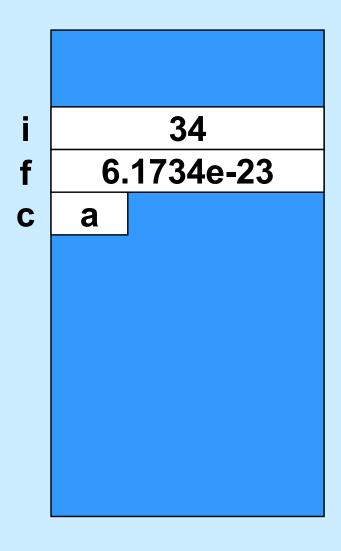
Declarations in C

```
int main() {
  int i;
  float f;
  char c;
  return 0;
}
```



Using Variables

```
int main() {
   int i;
   float f;
   char c;
   i = 34;
   c = 'a';
}
```



```
int main() {
   int i;
   float f;
   char c;
   i = 34;
   c = 'a';
   printf("%d\n",i);
   printf("%d\t%c\n",i,c);
}
```

```
$ ./a.out
34
34 a
```

```
int main() {
     ...
     printf("%d\t%c\n",i,c);
}
```

```
$ ./a.out
34 a
```

Two parts

- formatting instructions
- arguments

```
int main() {
     ...
     printf("%d\t%c\n",i,c);
}
```

```
$ ./a.out
34 a
```

Formatting instructions

Special characters

- \n : newline

− \t : tab

- \b : backspace

– \" : double quote

- \\ : backslash

```
int main() {
     ...
     printf("%d\t%c",i,c);
}
```

```
$ ./a.out
34 a
```

Formatting instructions

- Types of arguments
 - %d: integer
 - %f: floating-point number
 - %c: character

```
int main() {
     ...
     printf("%6d%3c",i,c);
}
```

```
$ ./a.out
34 a
```

Formatting instructions

- %6d: decimal integer at least 6 characters wide
- %6f: floating point at least 6 characters wide
- %6.2f: floating point at least 6 wide, 2 after the decimal point

```
int main() {
  int i;
  float celsius;
  for(i=30; i<34; i++) {
    celsius = (5.0/9.0)*(i-32.0);
    printf("%3d %6.1f\n", i, celsius);
                          $ ./a.out
                           30 -1.1
                           31 -0.6
                           32 0.0
                           33 0.6
```

For Loops

before the loop

should loop continue?

```
int main() {
  int i;
  float celsius;
  for (i=30 ; i<34 ; i=i+1) {
    celsius = (5.0/9.0)*(i-32.0);
    printf("%3d %6.1f\n", i, celsius);
  }
}</pre>
```

after each iteration

Some Primitive Data Types

char

a single byte: interpreted as either an 8-bit integer or a character

short

– integer: 16 bits

int

integer: 16 bits or 32 bits (implementation dependent)

long

- integer: either 32 bits or 64 bits, depending on the architecture

long long

- integer: 64 bits

float

single-precision floating point

double

double-precision floating point

What is the size of my int?

```
int main() {
  int i;
  printf("%d\n", sizeof(i));
}
```

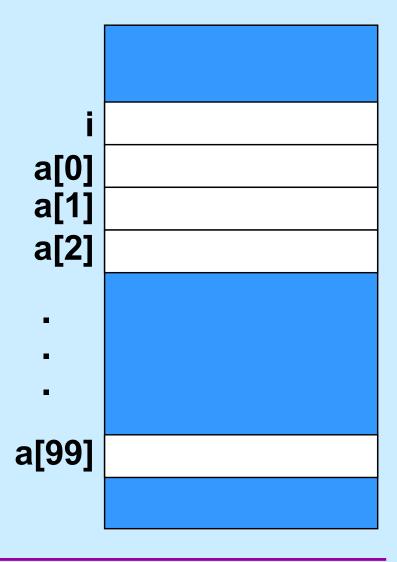
```
$ ./a.out
4
```

sizeof

- returns the size of a variable in bytes
- very very very very important function in C

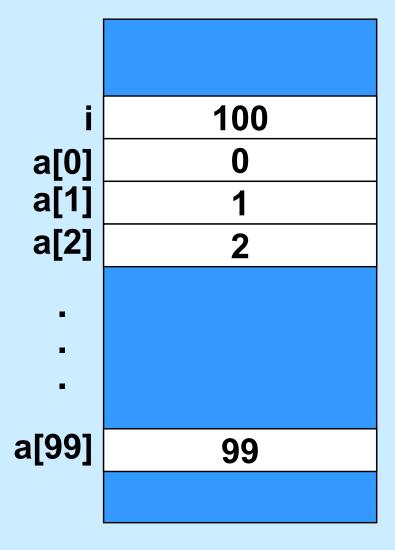
Arrays

```
int main() {
   int a[100];
   int i;
}
```



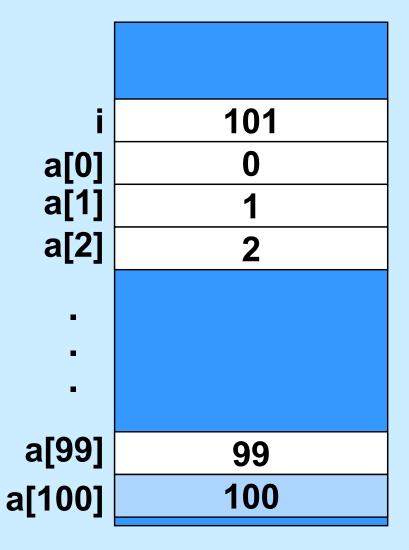
Arrays

```
int main() {
   int a[100];
   int i;
   for(i=0;i<100;i++)
    a[i] = i;
}</pre>
```



Array Bounds

```
int main() {
   int a[100];
   int i;
   for(i=0;i<=100;i++)
      a[i] = i;
}</pre>
```



Arrays in C

C Arrays = Storage + Indexing

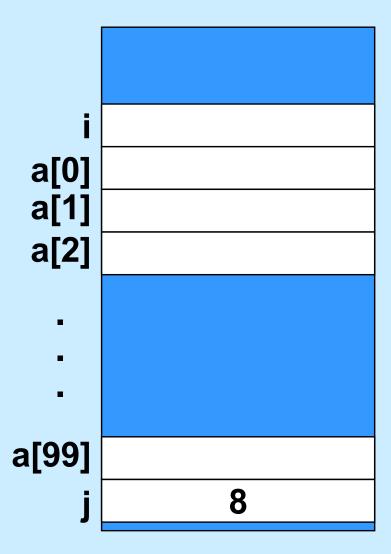
- no bounds checking
- no initialization



WELCOME TO THE JUNGLE

```
int main() {
   int j=8;
   int a[100];
   int i;
   for(i=0;i<=100;i++)
      a[i] = i;
   printf("%d\n", j);
}</pre>
```

```
$ ./a.out
????
```

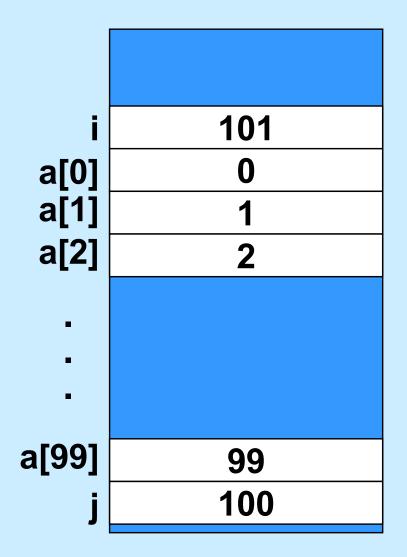


Quiz 1

- What is printed for the value of j when the program is run?
 - a) 0
 - b) 8
 - c) 100
 - d) indeterminate

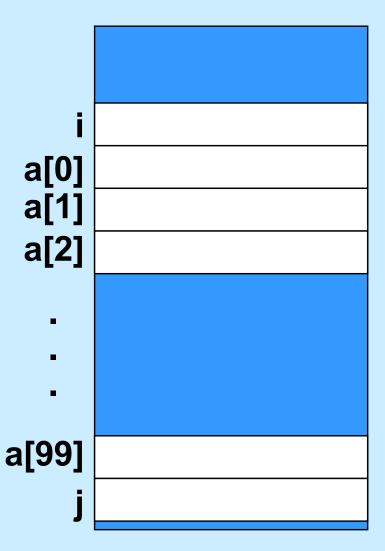
```
int main() {
   int j=8;
   int a[100];
   int i;
   for(i=0;i<=100;i++)
      a[i] = i;
   printf("%d\n", j);
}</pre>
```

```
$ ./a.out
100
```



```
int main() {
   int j;
   int a[100];
   int i;
   for(i=0;i<100;i++)
      a[i] = i;
   printf("%d\n", j);
}</pre>
```

```
$ ./a.out
???
```

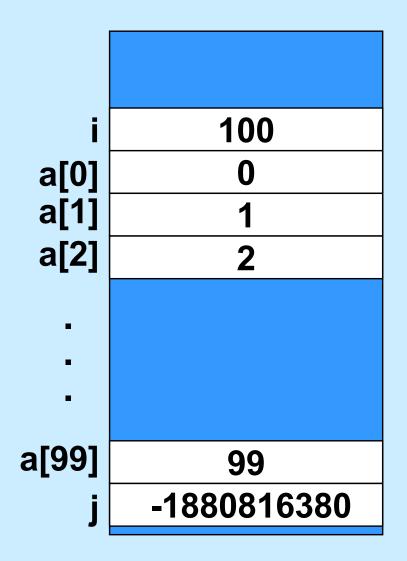


Quiz 2

- What is printed for the value of j when the program is run?
 - a) 0
 - b) 8
 - c) 100
 - d) indeterminate

```
int main() {
   int j;
   int a[100];
   int i;
   for(i=0;i<100;i++)
      a[i] = i;
   printf("%d\n", j);
}</pre>
```

```
$ ./a.out
-1880816380
```



```
int main() {
  int a[100];
  int i;
  a[-3] = 25;
  printf("%d\n", a[-3]);
}
```

```
$ ./a.out
25
```

```
int main() {
  int a[100];
  int i;
  a[-3] = 25;
  a[1111111] = 6;
  printf("%d\n", a[-3]);
}
```



\$./a.out
Segmentation fault

What is a segmentation fault?

attempted access to an invalid memory location

Function Definitions

```
int main() {
  printf("%d\n", fact(5));
  return 0;
int fact(int i) {
  int k;
  int res;
  for (res=1, k=1; k<=i; k++)
    res = res * k;
  return res;
```

main

- is just another function
- starts the program

All functions

have a return type

Compiling It

```
$ gcc -o fact fact.c
$ ./fact
120
```

Function Definitions

```
int main() {
  printf("%f\n", fact(5));
  return 0;
float fact(int i) {
  int k;
  float res;
  for (res=1, k=1; k<=i; k++)
    res = res * k;
  return res;
```

Function Definitions

```
$ gcc -o fact fact.c
main.c:27: warning: type mismatch with previous implicit
declaration
main.c:23: warning: previous implicit declaration of
'fact'
main.c:27: warning: 'fact' was previously implicitly
declared to return 'int'
```

```
$ ./fact
1079902208
```

Function Declarations

```
float fact(int i);
 int main() {
   printf("%f\n", fact(5)); Declares the function
   return 0;
 float fact(int i) {
   int k;
   float res;
   for (res=0, k=1; k<=i; k++)
     res = res * k;
$ ./fact
```

120.000000

Industry Partners Program (IPP)

- Find and apply for jobs and internships in CS
- Learn about IPP member companies via tech talks
- Attend resumé reviews with industry professionals
- https://cs.brown.edu/about/partners
- To sign up for notifications about upcoming events:
 - <u>http://bit.ly/brownipp</u>
- Questions? Contact Lauren_Clarke@brown.edu

Gigs

- CS-related short-term jobs at Brown and the local community
 - CS students are in high demand!
 - local people who want to hire CS students for shortterm jobs email a job description to gigs@lists.cs.brown.edu
 - if you'd like to receive these postings, click on https://lists.cs.brown.edu/sympa/subscribe/gigs

Longer-Term Jobs and Internships

- Dean Viktor Gavrielov (a Brown CS alum) of Brown's Center for Career Exploration will help you explore what's available in jobs and internships
- He can explain what types of positions might be available and what you need to do to prepare yourself for them